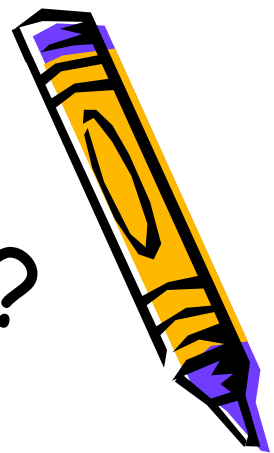


11 Important Questions of
CLL

1021812 Angelina
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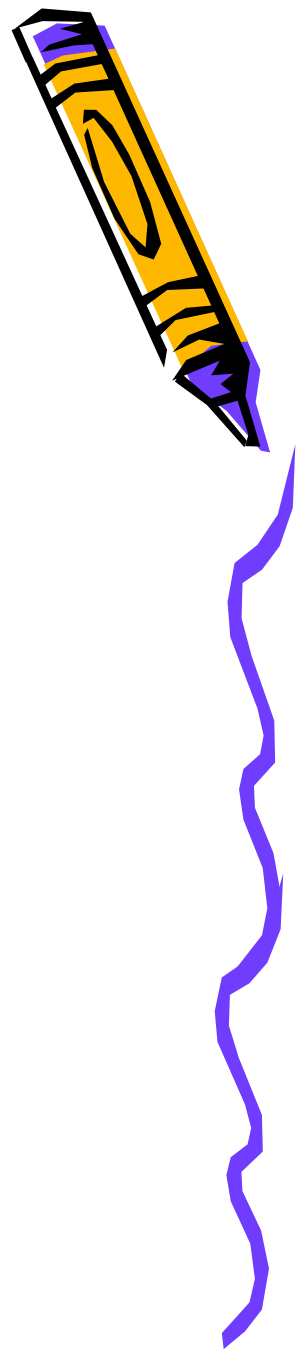
1. What are the goals of teachers who use this method?

- To let students feel secure
 - a) Use of L1, more cooperation
 - b) Understand what will happen
 - c) Overcome the negative feelings



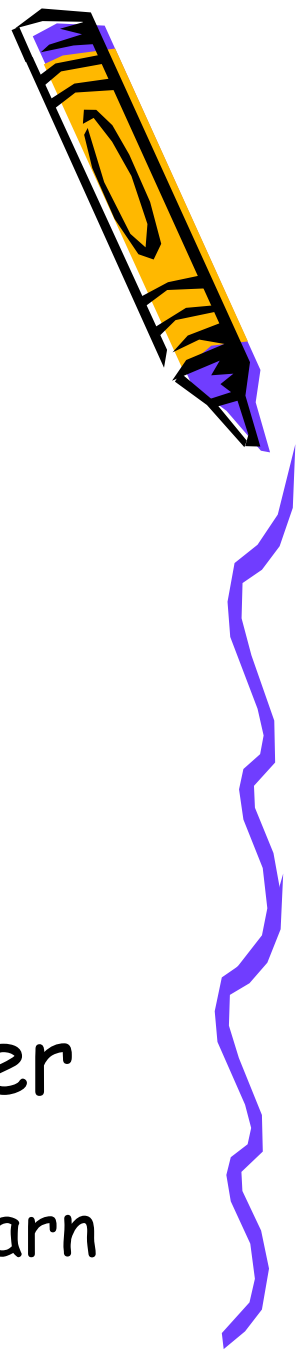
2-1. What is the role of the teacher?

- Counselor and supporters
 - a) Give security
 - b) Know what the students need
 - c) Help clients understand
- Human computer
 - To respond and repeat



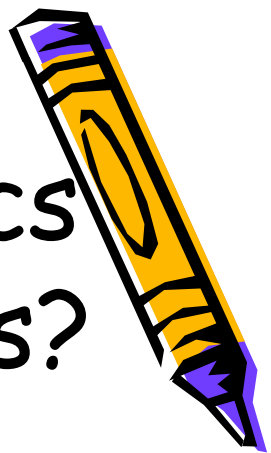
2-2. What is the role of the students?

- Cooperator
 - a) Discuss with each other
 - b) Members of a community
- Control the human computer
 - c) Ask about what they want to learn



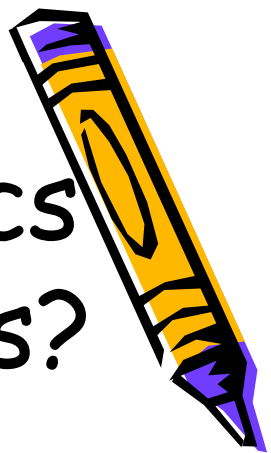
3. What are some characteristics of the teaching/learning process?

- Non-textbook
- Topic-based conversation
- Learners working in groups (2 people)

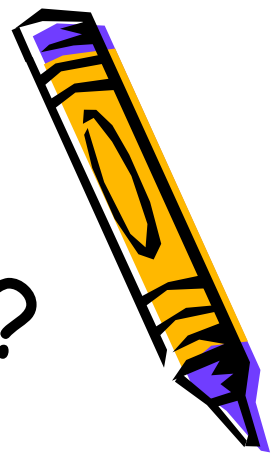


3. What are some characteristics of the teaching/learning process?

- Client-counselor relationship
- Expression of meaning
- What students learn is from their desire



4-1. What is the nature of student—teacher interaction?



- S-T first → S-S interaction afterwards
- Sensitive to students' feelings Teachers
- Make students feel secure



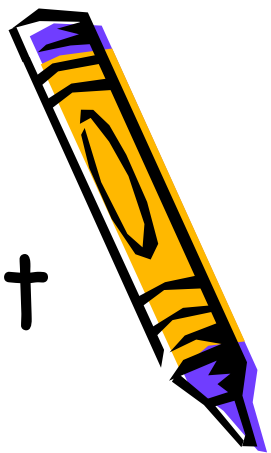
4-2. What is the nature of student—student interaction?

- Students share experiences and learn
- Cooperation and discussion



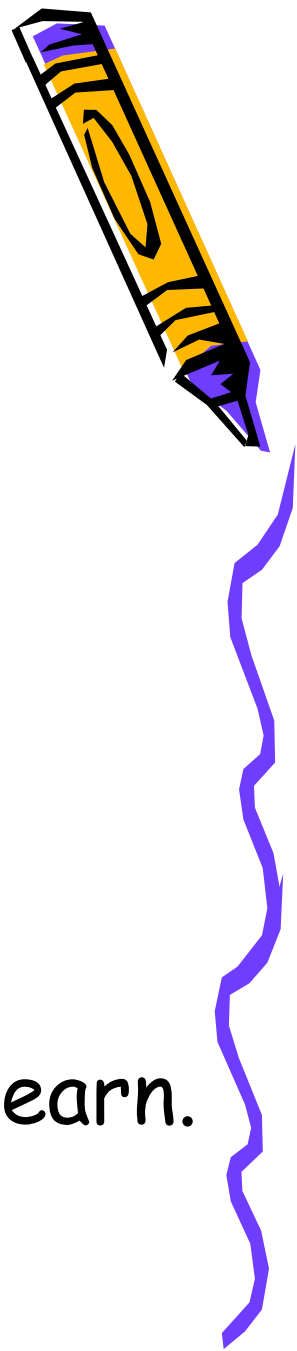
5-1. How are the feelings (emotions) of the students dealt with?

- Comfortable, easy, useful by knowing the purpose
- Relaxed to learn without pressure
- Express their feelings



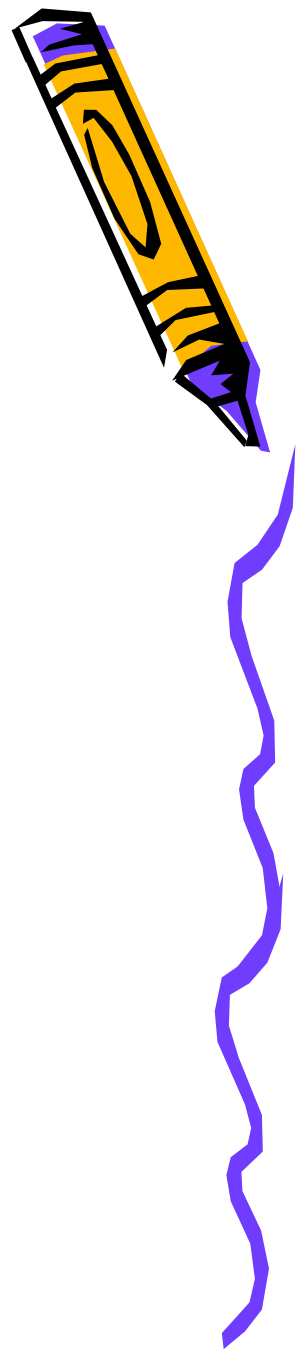
5-2. How does the teacher motivate students?

- Teachers give topic for students
- Teachers tell the purpose and the limited time
- Students have the opportunity to generate the language they wish to learn.



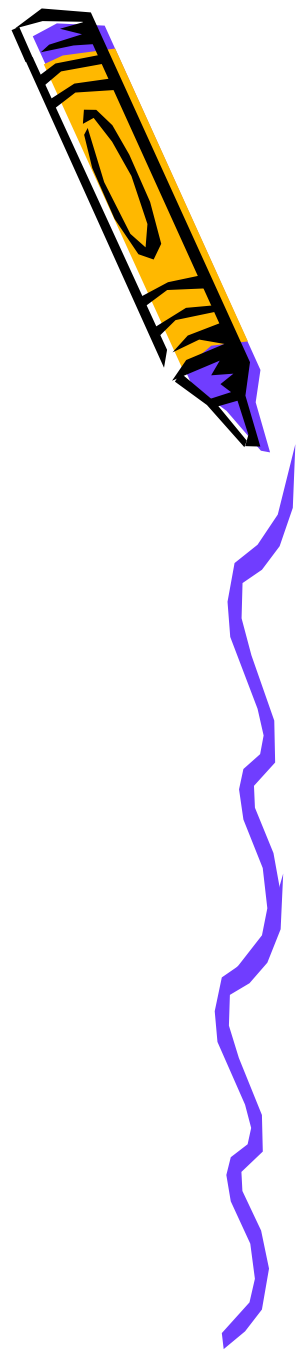
6. What is the function of the language in the class?

- It is a way to let students talk to each other.
- It is a supportive role in learning process.



7. What language skills are emphasized?

- Speaking
- Listening
- Basic Grammar



8. What is the role of the students' native language?

- It can help students to understand the sound system, meaning, and develop a basic grammar of language 2.



9. How is evaluation accomplished?



- No specific term of evaluation.
- Prefer to use an integrative test, such as writing a paragraph, or taking an oral test.



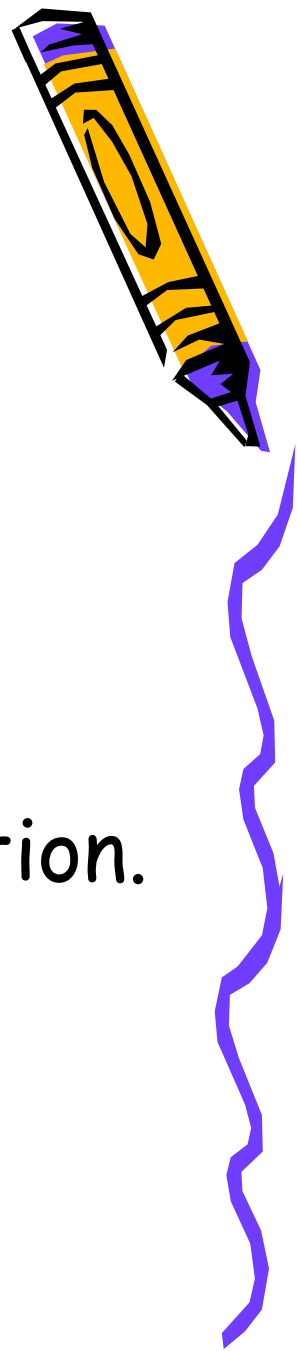
10. How does the teacher respond to students' errors?



- Respond calmly.
- Repeat after student with correct English grammar until student stop.



11-1. How does learning happen in the process?



- It takes place in a communicative situation where the teacher and learners are involved in an interaction.



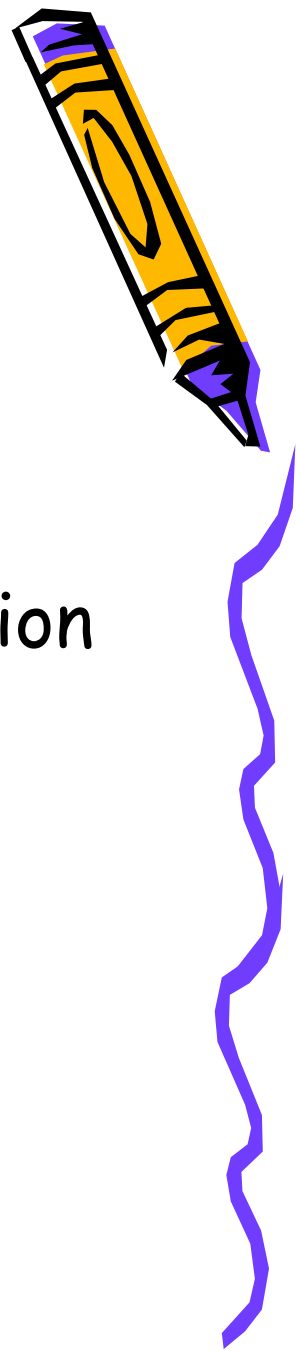
11-2. Why and when do we use this approach, to whom?



- Why?
 - a) To apprehend the sound system of the language
 - b) Assign fundamental meanings to individual lexical units
 - c) construct a basic grammar



11-2. Why and when do we use this approach, to whom?



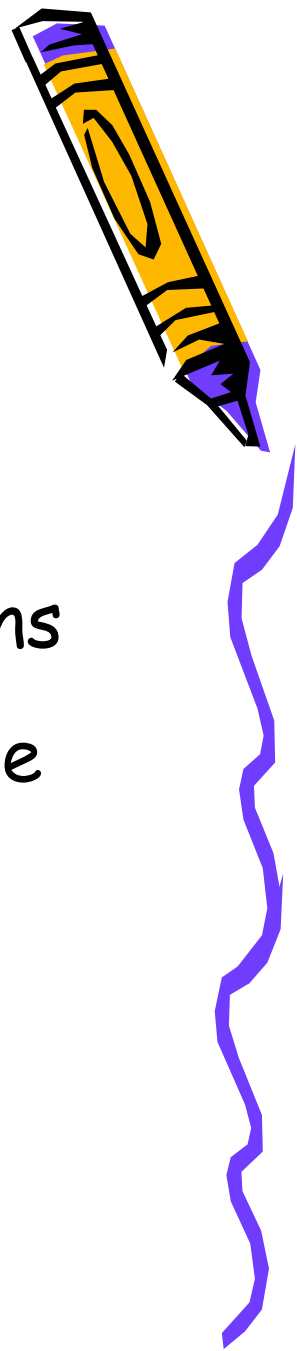
- When

- a) Learning conversation and communication

- b) Learning Language 2



11-2. Why and when do we use this approach, to whom?



- To whom

Quieter students able to offer corrections to their peers and gladly contribute to the recording stage of the lesson.





Thank you 😊

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