



COMMUNICATIVE LANGUAGE TEACHING

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1. WHAT ARE THE GOALS OF TEACHERS WHO USE THIS METHOD?

- Communicate
- Express feelings

2-1. WHAT IS THE ROLE OF THE TEACHER?

An advisor

- Answer questions.
- Monitor performance.

A co-communicator

- Participate in activities

To promote communication

2-2. WHAT IS THE ROLE OF THE STUDENTS?

Communicators

- Engaged in negotiation
- Try to understand

More like a dominator

- Responsible for their learning

3. WHAT ARE SOME CHARACTERISTICS OF THE TEACHING/ LEARNING PROCESS?

Communicative intent

- Use of the target language

Features

- Information gap
- Choice
- Feedback

4-1. WHAT IS THE NATURE OF STUDENT-TEACHER INTERACTION?

Teacher

- Present part of lesson
- a facilitator
- a co-communicator

4-2. WHAT IS THE NATURE OF STUDENT- STUDENT INTERACTION?

Student:

- interaction
- In pairs/triads/small groups

5. HOW ARE THE FEELINGS/EMOTIONS OF THE STUDENTS DEALT WITH?

- Feel more secured
- Learn something useful
- Be more motivated to study

6. WHAT IS THE FUNCTION OF THE LANGUAGE IN THE CLASS?

- Communication
- Need knowledge of meanings and functions
- Convey appropriately

7. WHAT LANGUAGE SKILLS ARE EMPHASIZED?

- Work on four skills from the beginning
- Speaking
- Forms will be more complex

8. WHAT IS THE ROLE OF THE STUDENTS' NATIVE LANGUAGE?

- Allowed to use native language
- Hoped to use target language

9. HOW IS EVALUATION ACCOMPLISHED?

- Accuracy and fluency
- Expression of opinions
- Integrative test
 - Eg. Writing a letter

10. HOW DOES THE TEACHER RESPOND TO STUDENTS' ERRORS?

- Natural outcome
- Teacher's feedback later

11-1. HOW DOES LEARNING HAPPEN IN THE PROCESS?

- Giving opportunities to practice
- Communication and negotiation
- Group activities

11-2. WHY AND WHEN DO WE USE THIS APPROACH, TO WHOM?

Why?

- Social interaction
- Functional communication
- Know when and how to say what to whom

11-2. WHY AND WHEN DO WE USE THIS APPROACH, TO WHOM?

When

- To communicate rather than linguistic
- Flexible

To whom

- Learn fluency > other skills

THANK YOU 😊

